




Integration of Young People who are NEET Learning from the 'NEETs in Action' Erasmus+ project

Lunch Time Talk
11th December 2019

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Introduction

Introduction of Partners



CATOLICA

CEPCEP - CENTRO DE ESTUDOS DOS POVOS
E CULTURAS DE EXPRESSÃO PORTUGUESA



LISBOA

CÂMARA MUNICIPAL

isob

Institut für
sozialwissenschaftliche
Beratung GmbH

Development, guidance and evaluation of innovation

tese

ASSOCIAÇÃO PARA O DESENVOLVIMENTO



o centro institucional e humano do emprego

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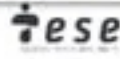
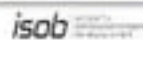
FONDAZIONE
CPV

Centro Produttività
Veneto

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Introduction

Project overview

- Background: High proportion of NEETs (Not in employment nor in education and training) and attempts to solve the issue not successful throughout.
- Aim: Addressing the NEET phenomenon using an **innovative model** by
 - understanding the causes of the issue
 - exploring policies and initiatives
 - TO develop solutions to promote youth employment and prevent the disengagement of NEETs from society.
- How: Developing a **model of intervention** building on learning from existing interventions that deal with NEETs that will
 - identify and support young people who are NEETs



Introduction

Project overview

- Piloting model with **tailored solutions** considering **local context in each country**
 - providing **pathways to further education and training**
 - promoting **re-entering the education system**
 - developing stronger **contacts with the labour market**
- Strong emphasis on **engaging local/regional stakeholders** to work in a network to support social inclusion and enhanced employability of NEETs
- Priorities:
 - Social inclusion
 - Work-based learning

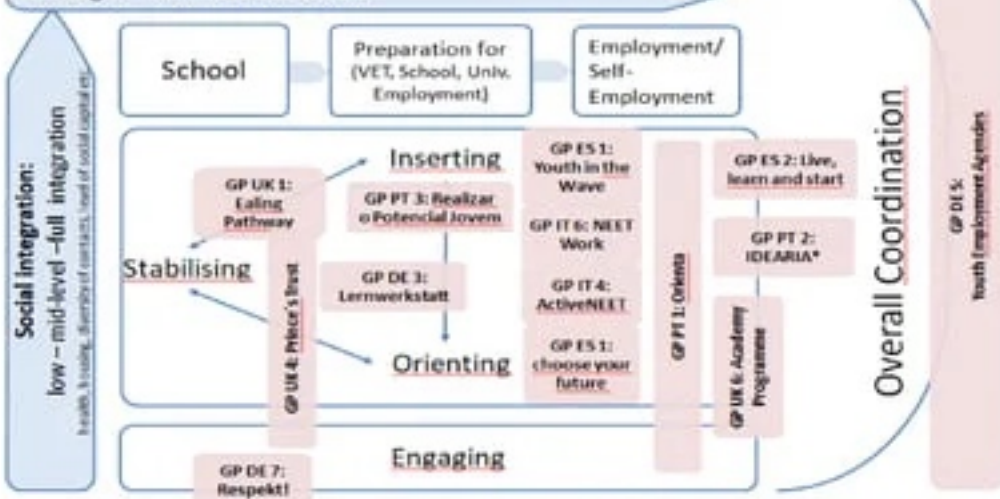


State of the Art of inclusion programmes in Europe

Best practices of social integration into chains of education, training and employment

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Prevention: Improved transitions through better coordination
Paradigm: "Chains of Education"



Model development and Piloting framework

Intervention model

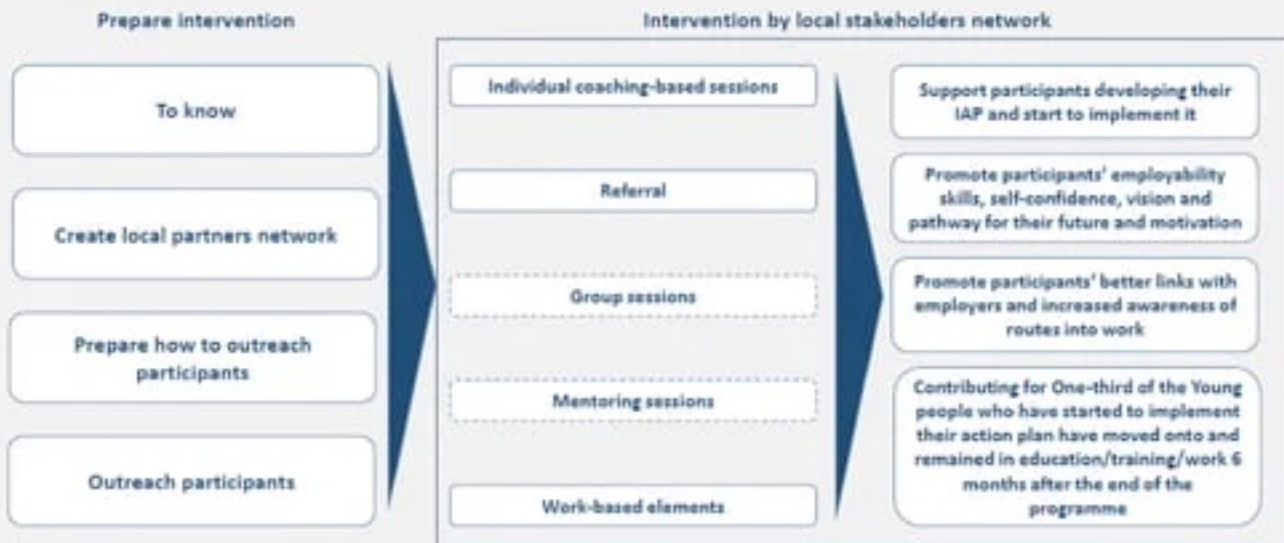
MODEL OF INTERVENTION TARGETED AT NEETS



 O2-A1 Intervention Model - conceptual development

Model development and Piloting framework

Piloting framework



Coordinate local stakeholders network during the pilot



Model development and Piloting framework

Main tools



Inspiring tools



Orienting tools



Templates



Individual sessions



Team building activities



➤ Delivery and Learning in Spain

What we have done

17
NEETS

ID	Name	City	Initial interview	Individual Action Plan	Follow-up interview	Group session: competences	Group session: Specific training	3 month follow-up	Job Fair 1	Job Fair 2	Mentoring	Number of actions	Working or studying
1	PMGF	A Coruña	✓			✓						2	
2	SBL	A Coruña	✓			✓						2	✓
3	KAVR	A Coruña	✓	✓	✓	✓	✓		✓	✓		7	✓
4	ALCF	A Coruña	✓	✓	✓	✓	✓	✓	✓	✓		8	✓
5	MFL	A Coruña	✓	✓	✓	✓	✓		✓			6	✓
6	LBS	A Coruña	✓	✓	✓	✓	✓	✓	✓	✓		8	
7	LJLV	A Coruña	✓	✓	✓	✓	✓	✓	✓	✓		8	
8	LAGL	A Coruña	✓			✓			✓			3	✓
9	LMGG	A Coruña	✓	✓	✓	✓	✓	✓	✓	✓		8	✓
10	ODL	A Coruña	✓	✓	✓	✓	✓	✓	✓	✓		8	
11	DLT	A Coruña	✓	✓								2	
12	JMHP	A Coruña	✓	✓	✓	✓		✓				5	✓
13	JJPM	A Coruña	✓	✓	✓		✓	✓				5	
14	DJLR	A Coruña	✓	✓	✓	✓	✓	✓				6	
15	MPE	A Coruña	✓	✓	✓	✓		✓		✓		5	✓
16	LPC	Santiago	✓	✓	✓		✓	✓		✓	✓	7	✓
17	JN	Santiago	✓	✓	✓		✓	✓		✓		6	



7 WORKING

1 STUDYING

1 STARTING A
BUSINESS

➤ Delivery and Learning in Spain

What has worked well




GROUP SESSIONS
TRAINING
COMPETENCES

+ 50 % IMPROVED
THEY WORK
SITUATION



INDIVIDUAL
SESSIONS AND
INTERVIEWS

5 WORKING, 1
STUDYING AND 1
ENTREPRENEUR



JOB FAIR, WITH
AN ACTION PLAN

2 JOBS FOUND

➤ Delivery and Learning in Spain

What we have learnt

SILVIA

"Having worked with people who are demotivated, disoriented and discouraged at this time in their lives, I have learned to motivate, guide and encourage"

ESTELA

"I was aware of how far we are from each other. The little we hear and all they can teach us"

MARÍA

"Disenchanted young people need to see a break in the way they had been trained and approached, for which it is essential to create a closer and trusting relationship."

CÉSAR

"After working with the NEETS I have been reflected in them at some point in my life, where I did not know where to go. I think it is essential to listen to them and offer them the guidance tools to help them make decisions."

LUIS

"It is more effective and results of greater impact are obtained, if in the programming of the actions we carry out with the young people we invite them to express their opinions, point out what interests them and allow them to propose activities. In this way we achieve greater involvement, motivation and increase their perception of their abilities."

RAFA

"Neets in Action helps me to have more empathy with young people, not to prejudge so much and believe that the future is positive"



➤ Delivery and Learning in Portugal

What we have done

- Communication actions targeting local stakeholders (Plan for Community Facilitation)
- Build and maintain a good network of partners to provide opportunities for work-based learning and further referrals
- Involve the relevant community stakeholders in developing and implementing the la plan
- Referral to local stakeholders according to different support needs – (ex: Agir XXI, SCML, Clube Intercultural Europeu; Fábrica do Empreendedor; IEFP)
- Individual coach-based sessions
- Group sessions (train soft and employability skills – key competences – exemple: Bootcamp and a Multiplier Event with Youngsters and entities)
- Participation/apresentation the Project on Futurália (Apr. 2019) and visit the Feira de Emprego e Empregabilidade of Marvila (Nov. 2019)
- Build and maintain a good network of partners for referrals and for work-based learning, particularly to employers, sectorial organisations and NGOs



Delivery and Learning in Portugal

What we have done

BootCamp

18 e 19 de Julho - 10h às 17h

Estás à procura do teu lugar no mundo do trabalho?

Tens entre 16 e 29 anos?

Neste momento não estás nem a estudar nem a trabalhar?

Então, provavelmente já te sentes muito sozinho!

- Como deixar a TUA MARCA
- SER EMPREENDEDOR
- NAVEGAR no MERCADO de TRABALHO

Gratuito

(inscrição gratuita)

CONFERÊNCIAS, WORKSHOPS
E EXERCÍCIOS PRÁTICOS
Educação - Emprego - Inovação



NEETSinACTION

Local:
Espaço Le Zétem / Bairro da Armada - Marvila

Erasmus+

Projeto de Marianne Loureiro

Delivery and Learning in Portugal

What we have done



Delivery and Learning in Portugal

What we have done



Delivery and Learning in Portugal

What we have done

PROJECT INDICATORS	Goal	Results	Differential
Involving NEET-in-situation youth as participants	20	28	8
Participants have completed individual action plan	15	23	8
Young people participated in individual sessions, mentoring and/or group sessions	10	13	3
Young people participated in experiences "on the job/training"	10	4	-6

Another situation	Goal	n
	Unreachable	4
	Incomplete	3



Delivery and Learning in Portugal

What we have done



	NAME	AREA OF INTEREST	Training	Education	Job	Internship	Maintains initial situation	Observations
2VLSIC		Working with children					1	
3FP		Security	1					
3HM		Accounting	1		1			
4VM		Multimedia - image editing	1			1		Waits to stage at CMI - Experience dia 7/12
5US		Model / Fashion	1	1				
6MR			1		1			
7JBS		Operadora de Loja de Pronto a vestir					1	It has been registered on the CAS Association platform - awaiting response
8NA		Informática		1				
9CT		Cantor Rapper				1		Toured
10P		area de desporto	1			1		
11FARC		Farmacêutica			1			
12RC		Informática				1		
13M		Barbeiro	1				1	Awaiting initial Training
14RC		Bombeiro			1			
15TMMCB		Produção Musical	1	1				
16AI		Segurança na prevenção	1					Start in February, 2020

	Total	9	3	4	4	3
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Another situation	Quit	4
	Unreachable	4
	Incomplete	3

➤ Delivery and Learning in Portugal

What has worked well

- Stakeholders are aware of the need for better coordination of local approaches
- Stakeholders have improved collaboration with other entities (e.g., range of organisations they work with)
- Sustainable local partnership networks
- YP have better links with employers and increased awareness of routes into work
- YP have moved onto and remain in education/training/stage/work after the end of the programme

Final Assessment	Nº
Training	9
Education	3
Job	4
Stage	4
Other	11
None/Maintains	3



➤ Delivery and Learning in Portugal

What we have learnt

Positive aspects

- Better knowledge of local entities and their work
- Dissemination of the work done at Espaço Lx Jovem, with local partners and young people
- Partnership building and monitoring of existing resources
- Greater / better knowledge of the reality of young people in NEET situations
- Possibility to extend partner network

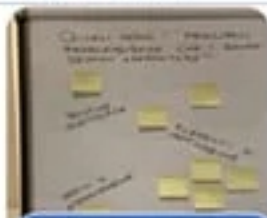
Improving

- The articulation between the municipal services (human resources, economy and innovation, network employ and entrepreneurship)
- Commitment from partners such as: Parish Councils, IEFP (Youth Guarantee) SCML, GEBALIS
- Articulation with municipal companies with the possibility of integrating young NEETs in internships, training and / or employment
- Number of human resources allocated to the project
- Training for technicians / facilitators
- The tools to apply to the target group
- Project duration (3 years) / pilot implementation (6 months)
- Follow-up time of participants involved in the project
- The financial of the projects/entrepreneurship



➤ Delivery and Learning in Italy

What we have done



Engaging YP

- Dissemination
- Involvement



Involving stakeholders

- Meetings
- Keeping the net



Piloting

- 19 YP involved
- 3 YP found a job
- 1 YP back to school



➤ Delivery and Learning in Italy

What has worked well

- Creating and maintaining the contacts between stakeholders
- Work-based learning
- Facilitate YP to know the local sistem of services and how to use it

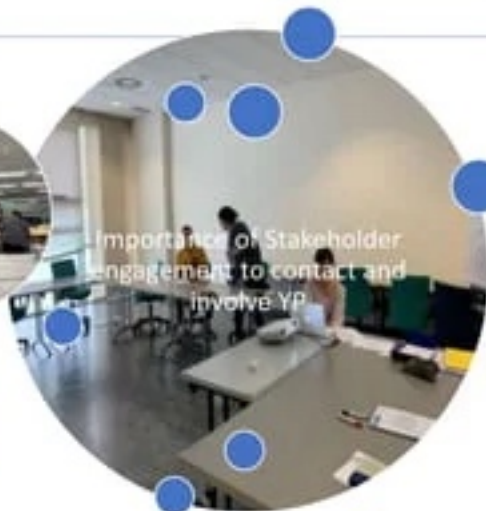


➤ Delivery and Learning in Italy

What we have learnt

With the resources of the project we:

- Tested the network with social and proximity services for engagement and social support
- Tested the intervention



Concluding remarks

Some thoughts

- It is difficult to be innovative – in a very well trodden field
- Important to move away from locating the problem in young people – what can be done to change the system around them?
- Increasing social capital and social networks is key to success
- The journey into and out of NEET is very individual – a one-size-fits-all solution will not work
- Effective programmes need 1:1 support as well as group learning



THANK YOU

➤ For more information see:

<https://neetsinaction.eu/>

<https://www.facebook.com/neetsinaction/>

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PROJECT OUTPUTS CONTACTS PARTNERS AREA Q



You want them to see your potential?



RE-ENGAGING YOUNG PEOPLE IN EUROPE

As youth unemployment is a problem at national and European level, the project has the goal to engage young people who are NEET in order to promote youth employment and prevent the social exclusion of young people. Possible approaches include upgrading their employability skills, addressing skills mismatches and providing work experiences in their local communities.

FACEBOOK PAGE

WHAT IS IT?