Integration of Young People who are NEET
Learning from the ‘NEETs in Action’ Erasmus+ project

Lunch Time Talk
11th December 2019
Content

- Introduction
- State of the Art of inclusion programmes in Europe
- Model development and Piloting framework
- Delivery and Learning:
  - Spain
  - Portugal
  - Italy
- Concluding remarks
Introduction

Project overview

- Background: High proportion of NEETs (Not in employment nor in education and training) and attempts to solve the issue not successful throughout.

- Aim: Addressing the NEET phenomenon using an innovative model by
  - understanding the causes of the issue
  - exploring policies and initiatives
  - To develop solutions to promote youth employment and prevent the disengagement of NEETs from society.

- How: Developing a model of intervention building on learning from existing interventions that deal with NEETs that will
  - identify and support young people who are NEETs
Introduction

Project overview

- Piloting model with **tailored solutions** considering local context in each country
  - providing pathways to further education and training
  - promoting re-entering the education system
  - developing stronger contacts with the labour market

- Strong emphasis on **engaging local/regional stakeholders** to work in a network to support social inclusion and enhanced employability of NEETs

- Priorities:
  - Social inclusion
  - Work-based learning
State of the Art of inclusion programmes in Europe

Best practices of social integration into chains of education, training and employment

isob
Institut für Socialwissenschaftliche Beratung GmbH

Prevention: Improved transitions through better coordination
Paradigm: "Chains of Education"

Overall Coordination

Social Integration:
Low – mid-level – full integration

School
Preparation for (VET, School, Univ., Employment)
Employment/Self-Employment

Preventing:
Improved transitions through better coordination

GEP UK 1: Ealing Pathway
GEP PT 3: Realizar o Potential Jovem
GEP DE 3: Lernwerkstatt

Inserting

GEP ES 1: Youth in the Wave
GEP IT 4: ActiveNEET
GEP ES 1: choose your future

Orienting

GEP PT 2: IDEARIA*
GEP PT 2: IDEARIA
GEP PT 6: IDEARIA

Engaging

GEP DE 7: Respekt!
GEP UK 6: Academic Programme
GEP UK 5: Youth Employment Agreements

Stabilising

GEP DE 3: Lernwerkstatt
GEP PT 3: Realizar o Potential Jovem
GEP DE 7: Respekt!

Model development and Piloting framework

Model of Intervention Targeted at NEETS

O2-A1 Intervention Model - conceptual development
Model development and Piloting framework

Piloting framework

Prepare intervention

To know
Create local partners network
Prepare how to outreach participants
Outreach participants

Intervention by local stakeholders network

Individual coaching-based sessions
Referral
Group sessions
Mentoring sessions
Work-based elements

Support participants developing their IAP and start to implement it
Promote participants' employability skills, self-confidence, vision and pathway for their future and motivation
Promote participants' better links with employers and increased awareness of routes into work
Contributing for One-third of the Young people who have started to implement their action plan have moved onto and remained in education/training/work 6 months after the end of the programme

Coordinate local stakeholders network during the pilot
Model development and Piloting framework

Main tools

- Inspiring tools
- Orienting tools
- Templates
- Individual sessions
- Team building activities

Local stakeholders mapping

Key factors to reach young NEETs

Youth markers
## Delivery and Learning in Spain

### What we have done

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<th>Name</th>
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- 17 NEETS
- 7 Working
- 1 Studying
- 1 Starting a Business
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What has worked well:

- Group sessions training competences
- +50% improved their work situation
- Individual sessions and interviews
- 5 working, 1 studying, and 1 entrepreneur
- Job fair, with an action plan
- 2 jobs found
Delivery and Learning in Spain

What we have learnt

“Having worked with people who are demotivated, disoriented and discouraged at this time in their lives, I have learned to motivate, guide and encourage.”

SILVIA

“I was aware of how far we are from each other. The little we hear and all they can teach us”

ESTELA

“Disenchanted young people need to see a break in the way they had been trained and approached, for which it is essential to create a closer and trusting relationship.”

MARÍA

Neets in Action helps me to have more empathy with young people, not to prejudge so much and believe that the future is positive.”

RAFA

“It is more effective and results of greater impact are obtained, if in the programming of the actions we carry out with the young people we invite them to express their opinions, point out what interests them and allow them to propose activities. In this way we achieve greater involvement, motivation and increase their perception of their abilities.”

LUIS

STAFF TESTIMONIALS
Delivery and Learning in Portugal

What we have done

- Communication actions targeting local stakeholders (Plan for Community Facilitation)
- Build and maintain a good network of partners to provide opportunities for work-based learning and further referrals
- Involve the relevant community stakeholders in developing and implementing the la plan
- Referral to local stakeholders according to different support needs – (ex: Agir XXI, SCML, Clube Intercultural Europeu; Fábrica do Empreendedor; IEF)
- Individual coach-based sessions
- Group sessions (train soft and employability skills – key competences – exemple: Bootcamp and a Multiplier Event with Youngesters and entities)
- Participation/apresentation the Project on Futurália (Apr. 2019) and visit the Feira de Emprego e Empregabilidade of Marvila (Nov. 2019)
- Build and maintain a good network of partners for referrals and for work-based learning, particularly to employers, sectorial organisations and NGOs
NEETSinACTION
ComNetNEET “Community Networking for Integration of Young People in NEET Situation”

Delivery and Learning in Portugal

What we have done

**BootCamp**

18 e 19 de Julho - 10h as 17h

Estás à procura do teu lugar no mundo do trabalho?
Tem entre 18 e 25 anos?
Este momento não é hora nem de estudar nem de trabalhar?

Será também esta a sua vez de saber mais sobre:

- Como deixar a TUA MARCA
- SEIR EMPREENDEDOR
- NAVEGAR no MERCADO do TRABALHO

**Gratuito**

(Almoço incluido)

[Additional details and logos]

Contact: comnetneet@am_lisboa@www.neetsinaction.eu
Facebook: neetsinaction

Local: Espace La Jovem 1 Baixa de Armadura Marte

Made of Partners Local:

[Logos of various organizations]
Delivery and Learning in Portugal

What we have done

BootCamp | 18 and 19 July
Delivery and Learning in Portugal

What we have done

BootCamp | 18 and 19 July 2019
## Delivery and Learning in Portugal

### What we have done

<table>
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<tr>
<th>PROJECT INDICATORS</th>
<th>Goal</th>
<th>Results</th>
<th>Differential</th>
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<td>Involving NEET-in-situation youth as participants</td>
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<td>Participants have completed individual action plan</td>
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<td>Young people participated in individual sessions, mentoring and/or group sessions</td>
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#### Another situation

- **Unreachable**: 4
- **Incomplete**: 3
### Delivery and Learning in Portugal

**What we have done**

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<th>AREA OF INTEREST</th>
<th>Training</th>
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| Total | 9 | 3 | 4 | 4 | 3 | 3 |

**Another situation**

- Quit: 4
- Unreachable: 4
- Incomplete: 3
Delivery and Learning in Portugal

What has worked well

- Stakeholders are aware of the need for better coordination of local approaches
- Stakeholders have improved collaboration with other entities (e.g., range of organisations they work with)
- Sustainable local partnership networks
- YP have better links with employers and increased awareness of routes into work
- YP have moved onto and remain in education/training/stage/work after the end of the programme

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**Delivery and Learning in Portugal**

**What we have learnt**

**Positive aspects**
- Better knowledge of local entities and their work
- Dissemination of the work done at Espaço Lx Jovem, with local partners and young people
- Partnership building and monitoring of existing resources
- Greater / better knowledge of the reality of young people in NEET situations
- Possibility to extend partner network

**Improving**
- The articulation between the municipal services (human resources, economy and innovation, network employ and entrepreneurship)
- Commitment from partners such as: Parish Councils, IEPF (Youth Guarantee) SCML, GEBALIS
- Articulation with municipal companies with the possibility of integrating young NEETs in internships, training and / or employment
- Number of human resources allocated to the project
- Training for technicians / facilitators
- The tools to apply to the target group
- Project duration (3 years) / pilot implementation (6 months)
- Follow-up time of participants involved in the project
- The financial of the projects/entrepreneurship
Delivery and Learning in Italy

What we have done

Engaging YP
- Dissemination
- Involvement

Involving stakeholders
- Meetings
- Keeping the net

Piloting
- 19 YP involved
- 3 YP found a job
- 1 YP back to school

NEETS in ACTION
ComNetNEET "Community Networking for Integration of Young People in NEET Situation"
Delivery and Learning in Italy

What has worked well:

- Creating and maintaining the contacts between stakeholders
- Work-based learning
- Facilitate YP to know the local system of services and how to use it

19 people more aware on choice and opportunities

3 job founds
1 person gone back to school
Delivery and Learning in Italy

What we have learnt

With the resources of the project we:

- Tested the network with social and proximity services for engagement and social support
- Tested the intervention
Concluding remarks

Some thoughts ....

- It is difficult to be innovative – in a very well trodden field
- Important to move away from locating the problem in young people – what can be done to change the system around them?
- Increasing social capital and social networks is key to success
- The journey into and out of NEET is very individual – a one-size-fits-all solution will not work
- Effective programmes need 1:1 support as well as group learning
Thank you

For more information see:

https://neetsinaction.eu/

https://www.facebook.com/neetsinaction/